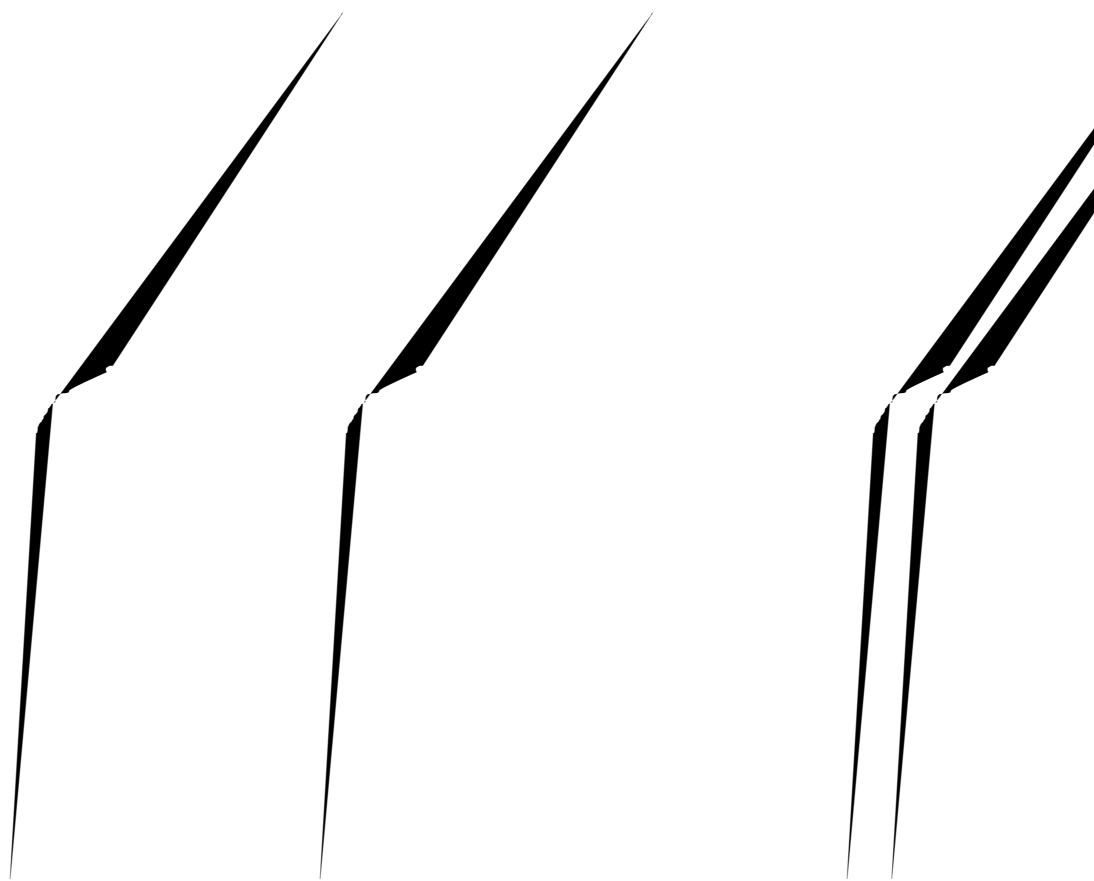




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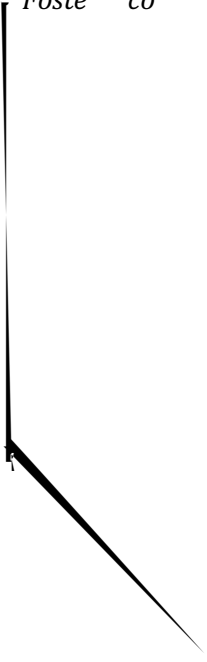
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9.2 *En e l e s n t e e c s o n - k n o c e s s*

9.3 *I o e s o t n e c o n t o n o R I S E e c t o s*

9. *F o s t e c o n t y o c t c e*



[illegible]

Finding 3. Mixed results reported for students' academic skills and achievement in RISE.

Finding 4. A trend analysis shows that participation in RISE is highly correlated to elementary and secondary program pathways, which can shape access to postsecondary education.

Finding 5. Approximately one-fifth of students entering RISE left and returned to the regular class before the end of Grade 10.

Finding 6: Secondary school pathways are fairly distinct, particularly for Mathematics.

Finding 7. Students in RISE are far more likely to pursue courses and programs that have more limited access to postsecondary education, complete an OSSD as well as access to postsecondary education.

Finding . Even when controlling for achievement, participation in RISE is related to greater barriers for students' secondary and postsecondary options.

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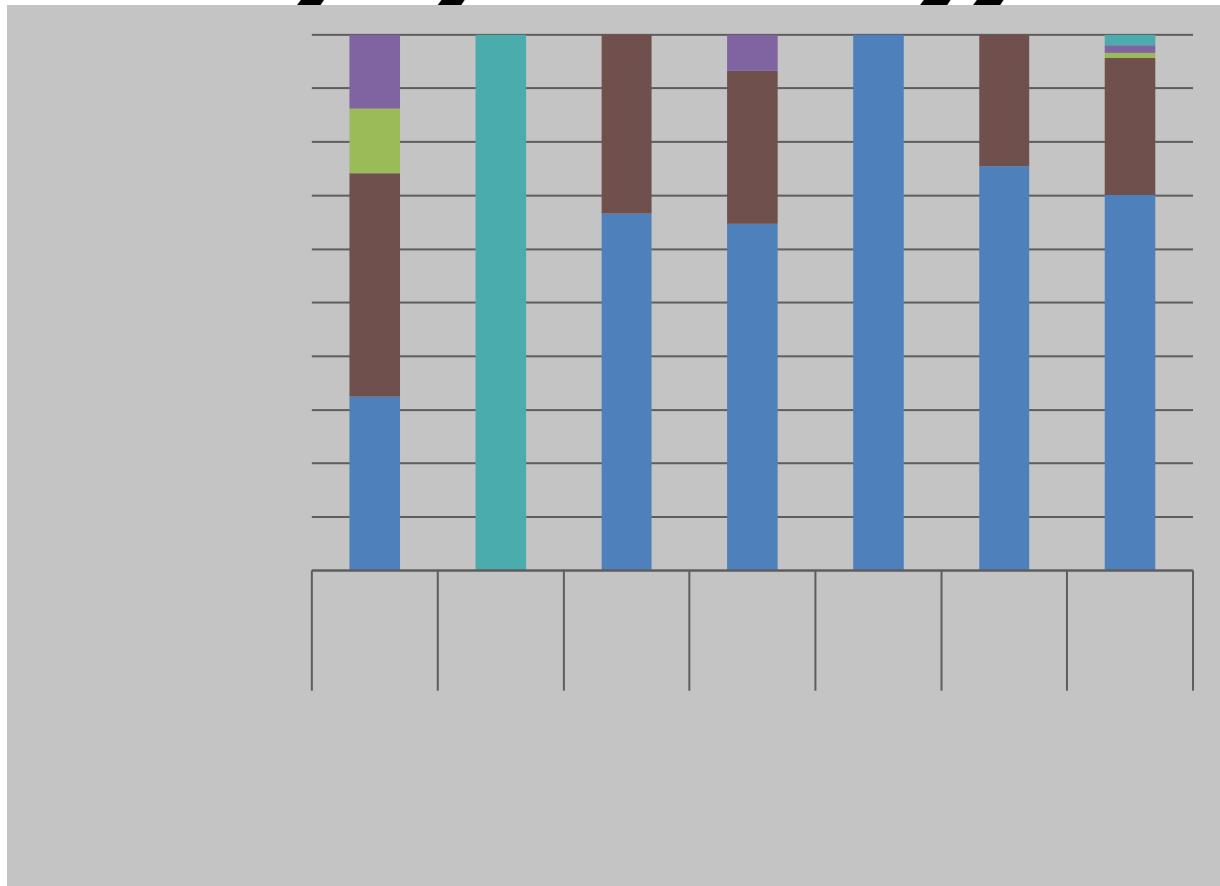
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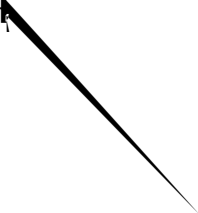


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As yo t ee ence on ncl s ee c ton



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