

Margaret D. Bennie Programme of Inquiry

Grade/ Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES
	<p><i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i></p>	<p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</i></p>	<p><i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i></p>	<p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p>	<p><i>An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on</i></p>

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<p>Descriptor An inquiry into what it means to be human</p>
<p>Content Area Social Studies: Strand A Heritage and Identity</p>

Key Concepts
Function
Responsibility
Change

Grade/
Theme

WHO WE ARE

*An inquiry into the nature of the self;
beliefs and values; personal, physical,
mental, social and spiritual health;
human relationships including families,*

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Descriptor An inquiry into rights and responsibilities
Content Area Health: Strand D
Key Concepts responsibility Connection Change



Grade/
Theme

WHO WE ARE

*An inquiry into the nature of the self;
beliefs and values; personal, physical,
mental, social and spiritual health;
human relationships including families,
friends, communities and cultures; rights*

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5/6

<p>Descriptor An inquiry into personal, physical, mental and social health</p>	
<p>Content Area Health: Social-Emotional Learning Skills and Healthy Living</p>	
<p>Key Concepts Change Connection Responsibility</p>	<p>Related Concepts Growth Wellness Choices</p>
<p>Central Idea <i>Internal exploration and reflection drive our ambition and need to persevere.</i></p>	

Lines of Inquiry

1. Taking ownership of ourselves, our actions and our feelings as we validate ourselves as important and unique
~ (Responsibility/choices)
2. Knowing that we can choose to react and interpret situations in a way reflective of

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An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.